



Teaching College Students With The Brain In Mind Workshop 3: Trivial Pursuit Model of Learning VS Mindful Learning



Tuesday, June 9, 2015

11:50 – 12:40 pm

Downtown, Room 419

Wednesday, June 10, 2015

11:50 am to 12:40 pm

Broadway, Room 3260

Facilitator: Bob Aitken, School for Instructor Education, VCC

This is a three part workshop series entitled: Teaching College Students With The Brain In Mind. Educators will find this series of non-technical presentations about recent brain research very interesting and practical. Brain researchers tell us that 90% of what we know about the human brain has been discovered in the last 5 years. Recent brain research has important implications for all of us involved in education.

Workshop 3: Trivial Pursuit Model of Learning Versus Mindful Learning

- How can we avoid the trivial pursuit model of learning content and structure mindful learning in our subject areas?
- Why is this so incredibly important to our students
- Why are memory and emotions so closely tied together?
- We will look at ideas from *Making It Stick – The Science of Successful Learning* by Brown and Roediger (2014) and *How We Learn* by Benedict Carey (2014)

Attendance by registration Please register by selecting session and completing form at http://cid.vcc.ca/events_workshops.html

Don't forget to bring your lunch!

For more information regarding workshops offered by the Centre for Instructional Development, please visit <http://cid.vcc.ca>

