

Developmental Guides

Team Based Learning (TBL)

What is Team Based Learning?

Team based learning is an instructional strategy in which students work collaboratively using a specific sequence of individual work, group work and immediate feedback. The goal is to accomplish two of basic tenets of good collaborative work: positive interdependence and individual accountability.

Educational Value

- Activities progress through Bloom's levels
- Teams problem-solving improves
- Teams focus on making decisions
- Teams outperform best member
- Attention focuses on harder concepts
- Works in large class settings

Examples of Classroom Application

- Duke School of Medicine
http://youtu.be/qW_M426V2E0
- Northern Kentucky University, Social Work
<http://youtu.be/hDdjqvquebT4>
- University of Texas, Austin
<http://www.utexas.edu/academic/ctl/largeclasses/#tbl>

Getting Started

Contact the CID at cid@vcc.ca. An IA can help you determine if TBL is right for your class and explain how to plan a lesson using TBL.

More Information

Educational:

- Michaelsen, L.K., Sweet, M., Parmelee, D. X. (2009). Team-based learning: small group learning's next big step. Jossey-Bass, USA.
- L-Jay Fine, Team Based Learning. <http://www.youtube.com/watch?v=jcuxCp9V5pU>

References:

- Colliver, J. A. (2000). Effectiveness of Problem-based Learning Curricula: Research and Theory. *Academic Medicine*, 75(3), p. 259-266.
http://journals.lww.com/academicmedicine/Fulltext/2000/03000/Effectiveness_of_Problem_based_Learning_Curricula_.17.aspx
- McInerney, M., Fink, L. D. (2003). Team-based learning enhances long-term retention and critical thinking in an undergraduate microbial physiology course. *Microbial Education*, 4, p. 3-12.
<http://faculty.ucmo.edu/teambasedlearning/docs/mcinerney.pdf>